

INTERMEDIATE 9-12 ELD STANDARDS

Standards written in bold are the essential standards recommended by WestEd.

Reading Word Analysis

Cluster	ELD Standards
2	Apply knowledge of common English morphemes in oral and silent reading to derive meaning from literature and texts in content areas.
3	Identify cognates and false cognates in literature and texts in content areas (e.g., cognate-agonia, agony; false cognate –exito, exit).

Reading Fluency & Systematic Vocabulary Development

1	Apply knowledge of text connectors to make inferences
2	Demonstrate sufficient knowledge of English syntax to interpret the meaning of idioms, analogies, and metaphors.
3	Identify variations of the same word that are found in a text and know with some accuracy how affixes change the meaning of these words.
4	Use decoding skills and knowledge of vocabulary, both academic and social, to read independently.
5	Use knowledge of English morphemes, phonics, and syntax to decode written texts.
6	Recognize that words sometimes have multiple meanings
7	Use a standard dictionary to determine meanings of unknown words
9	Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud.

Reading Comprehension

1	Read and use simple sentences to orally identify the features of rhetorical devices of simple excerpts of public and workplace documents and content text.
2	Reading and orally identify the structure and format of workplace documents (e.g., graphics and headers) and give one brief example of how authors use the feature to achieve their purpose.
3	Understand and orally explain most multi-step directions for simple mechanical devices and for simple applications.
4.	Read and use detailed sentences to orally identify main ideas and use them to make predictions about informational materials, literary text, and text in content areas.
5	Present a brief report that verifies and clarifies facts presented in two to three forms of expository text.
6	Listen to an excerpt from a brief political speech and give an oral critique of the author's evidence using simple sentences.

Literary Response & Analysis

2	Read and use detailed sentences to orally explain the literary elements of theme, plot, setting and characters.
3	Read and use detailed sentences to orally respond to factual comprehension questions taken from three forms of literature. Apply knowledge of language to analyze and derive meaning/comprehension from literary texts.
4	Read and use detailed sentences to orally describe what a character is like by what he/she does in a narration, dialogue, or drama.

5	Use expanded vocabulary and descriptive words and paraphrasing for oral and written responses to texts. Use detailed sentences to orally compare and contrast a similar theme or topic across three genres.
6	Use detailed sentences to orally identify at least two ways in which poets use personification, figures or speech, and sounds.
7	Read and use detailed sentences to orally describe the sequence of events in literary texts.

Writing Strategies & Applications

1	Write responses to selected literature that exhibit understanding of the text, using detailed sentences and transitions.
2	Recognize elements of characterization in a piece of writing and apply them when writing.
3	Recognize structured ideas and arguments and their supporting examples in persuasive writing.
4	Narrate a sequence of events and communicate their significance to the audience. Write a brief expository compositions and reports that include a thesis and some supporting details; provide information from primary sources; and organize and record information on charts/graphs.
5	Use complex sentences to write brief fictional biographies and short stories that include a sequence of events and provide supporting details.
6	Use basic strategies of note taking, outlining, and the writing process to structure drafts of simple essays, with consistent use of standard grammatical forms. (Some rules may not be in evidence.)
7	Write job applications and resumes that are clear and provide all needed information.
8	Investigate and research a topic in a content area and develop a brief essay or report that includes source citations.

Writing Conventions

1	Revise writing for appropriate word choice and organization, with variation in grammatical forms and spelling.
2	Edit and correct basic grammatical structures and conventions of writing

Listening & Speaking

1	Be understood when speaking, using consistent standard English grammatical forms and sounds; however, some rules may not be in evidence (e.g., third person singular, male and female pronouns).
3	Listen attentively to stories/information and identify key details and concepts using both verbal and nonverbal responses.
5	Identify the main idea and some supporting details of oral presentations, familiar literature, and key concepts of subject matter content.
6	Identify strategies used by the media to present information for a variety of purposes (e.g., to inform, entertain, or persuade).
7	Respond to messages by asking questions, challenging statements, or offering examples that affirm the message.
9	Actively participate in social conversations with peers and adults on familiar topics by asking and answering questions and soliciting information.
10	Prepare and deliver short presentation on ideas, premises, or images from a variety of common sources.

